SECTION III – APPLICATION FOR QUALITY LIBRARY DESIGNATION (OPTIONAL)

During the certification renewal process, a library may seek the *Quality Library Designation* by completing this application and meeting six or more of the quality library criteria for library efforts conducted in the previous 12 months. A benefit of receiving this designation is that the library will not have to go through the recertification process in the next recertification round. When a library receives the quality designation, they will also receive public recognition from the State Library and a certificate of achievement. After the application is received, a team of consultants at the State Library will review the information and make a final recommendation to the State Librarian. Notification to applicants of the final recommendation will be done by July 31.

QUALITY LIBRARY CRITERIA

#1	The library reaches beyond its physical space to provide collections or services to community						
	org	ganizati	ons. Check at least	one of the following:			
		Servic	ervice to home-bound users (an advertised formal library service available to all residents unable to				
		visit th	ne library)				
		0	Description of ser	vice			
		0	Number of perso	ns using the service	·		
		0		this service was used			
		ed formal library service available to					
		users		nizations and agencies)			
		0	Description of ser	vice			
		0	Number of person	ns using the service			
	 Library programs presented at external community locations 						
		0	Description of ser	vice			
	 Number of persons using the service in 						
	 Other library services provided at external community locations Description of service 						
		0	Number of items	circulated			
	Number of persons using the service						
#2	The library meets or exceeds the 70th percentile of five or more key statistical measures. — Yes — Check the boxes for the measures that the library meets or exceeds the 70 th percentile						
		Yes –	Check the boxes for	the measures that the library meets or	exceeds the 70" percentile		
	□ 1: l	_ibrary `	√isits per capita	☐ 2: Physical Circulation per capita	☐ 3: Electronic circulation per capita		
	□ 4: 1	Γurnove	er Rate of Physical	☐ 5: Turnover Rate of Electronic	☐ 6: Internet Terminal Users per		
	Mate	rials		Materials	capita		
	☐ 7: Wifi Users per capita			☐ 8: Programming Attendance per			
			and provide provide				
	10:	Callasi	ions Dudget	capita	per capita		
	☐ 10: Collections Budget			☐ 11: Staffing Levels FTE per capita	☐ 12: Programming Opportunities		
	perce	ntage (d	coll exp/total exp)		per capita		

#3	Online Experience – The Library's website includes the following:					
	Access to digital materials on the front page (e.g. eBooks, downloadable audio and video, electronic					
	magazines, etc.)					
	□ Social media links (at least 3) from the front page (e.g. Facebook, Twitter, Pinterest, Instagram,					
	Flickr, etc.) Dynamic content on front page (changing news, features)					
	Responsive web design (i.e. web page formatting that changes depending if the user is accessing the					
	page on a smartphone, tablet, or computer.)					
#4	The Library is proactive in obtaining materials for users based upon their requests for items not					
	currently in the library's collections and/or is an active lender in the Utah library community. The					
	library must meet at least one of the following criteria:					
	☐ The library is a member of OCLC and lends materials to other libraries					
	The library exceeds the median number of ILL requests from its users, as provided by the Utah State Library					
	Providing extra effort to obtain materials					
	 The library provides an online form for patrons to request materials not currently in the library's collection 					
	 The library purchases materials based on patron requests 					
	 Number of requests received for materials not in the library's collection 					
	 Number of purchases made in response to these requests 					
#5	The Library encourages all staff to participate in Utah's library community.					
	☐ The Library pays Utah Library Association dues for at least the Board Chair and 50% of full-time employees.					
#6	The Library participates in engaging programming that goes beyond the standard offerings of the library. Programming is a clear reflection of serving the community's demographic and needs (e.g. a service area with a large teen population has programming for teens at their library).					
	Describe the programming the library provides. May include: in-house programs, outreach programs, guest speakers, literacy experiences, etc.					
#7	Database/Resource Training for patrons – The Library must meet at least one of the following criteria					
	☐ Library staff has expertise using Utah's Online Library. The library has 1 FTE or 25% of its public					
	service staff, whichever is greater, that provide at least 12 workshops/classes/programs annually					
	about Utah's Online Library and the use of other internet resources.					
	☐ The Library provides at least 50% of the funds and staff resources for at least 12 workshops/classes /programs annually on topics of interest to the community.					
	List workshops					

services, resources, or programs to the community.					
The collaboration must include active, substantial participation by both libraries (e.g. contributes					
The collaboration must include active, substantial participation by both libraries (e.g. contributes 50% of the funding or active participation by library staff).					
The collaboration must be ongoing or include multiple entities in the collaboration.					
The collaboration must have resulted in significant public participation. (Include number of					
participants in your summary.)					
Describe the collaboration, and include evidence of each of the requirements.					
Demonstrates an innovative approach to providing library services, either inside or outside of the					
ary building.					
mples of innovation include: Makerspaces, Fab Labs, Storytelling Festival, a pilot project or program					
t is not being done in many libraries but could be a model to be replicated in the future.					
cribe the program or activity, what made it unique or innovative, and its impact on the community.					
Staff training hours exceed the required amount by 50%.					
ary staff members that are not the library director have completed at least 50% more collective					
ary start members that are not the history an ector have completed at least 50% more concentre					
irs of training beyond the standard requirement.					
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