

Utah State Library 2019-2020 LSTA Sub-Grant Eligibility Criteria

General Eligibility

To be eligible to receive LSTA funds from Utah State Library, all applicant libraries must meet the following criteria:

1. Provide core library services, such as borrowing privileges and computer use, free of charge to all residents within the library's service area. A school or academic library may define its service area as its academic community.
2. Have sufficient staffing ability and fiscal capability to successfully implement, complete, and evaluate results of the project.

Public Libraries

1. Be fully or provisionally certified under the current *Standards for Utah Public Libraries*.
2. Have an ongoing line item budget for library materials.
3. Meet Children's Internet Protection Act (CIPA) requirements.
4. Provide an accessible and organized collection to the library's client population.
5. Employ a librarian who has an MLS degree, has completed, or is enrolled in the UPLIFT Basic Certification program, and serves as/works directly with the Project Director for LSTA Grants.

Academic Libraries

1. Serve a public college or university located in Utah.
2. Be a member of the Utah Academic Library Consortium (UALC).
3. Provide public access to its collection.
4. Participate in Interlibrary loan resource-sharing services to libraries in Utah.

Public and Charter School Libraries

1. Meet the definition of a school library: a dedicated facility in the school building (or a nearby district-operated facility) that provides access during school hours to a collection of print, non-print, electronic, and internet-based materials, with instruction that enhances students' research and literacy skills.
2. Serve a public or charter school in Utah.
3. Have a board-approved district or building-level collection development policy.
4. Have Children's Internet Protection Act (CIPA) certification.
5. Have an ongoing line item budget for library materials.
6. Use LSTA funds to strengthen the school library, not classroom resources.
7. A certificated library media teacher within the district must be directly involved in the administration, implementation, evaluation, and reporting of the LSTA grant.

Institutional Libraries

1. An institution must receive 50% or more of its operating funds from a State of Utah agency,
2. Have an organized collection and materials budget,
3. Provide services to Utah residents.
4. Employ a librarian who has an MLS degree, has completed, or is enrolled in the UPLIFT Basic Certification program, and serves as/works directly with the Project Director for LSTA Grants.

Special Libraries

1. Serve as a library for a governmental unit or non-profit organization.
2. Provide services to Utah residents.
3. Employ a librarian who has an MLS degree, has completed, or is enrolled in the UPLIFT Basic Certification program, and serves as/works directly with the Project Director for LSTA Grants.

Tribal Libraries

1. Be recognized and supported by a tribal government in Utah.
2. Demonstrate an ability to provide quality information to patrons.

Library Consortia

Eligible consortia may be a formally established consortium, or a conditional consortium of libraries, school districts, or school library media centers, all of whose members meet the eligibility criteria above, and have designated one Project Manager and Fiscal Officer by whom the contract will be signed for the group. The application must be submitted by one library, school district or educational service center on behalf of the consortium. The applying library, school district or educational service center shall serve as the administrative and fiscal agent for the grant.

Research and Private Libraries

These libraries must be certified as eligible by the Utah State Library Board based on the requirements:

1. The library employs a formally trained librarian with a master's degree in library or information science from an ALA-accredited program, Library Media Endorsement, or has completed or is enrolled in the UPLIFT Basic Certification program;
2. Must make publicly available library services and materials suitable for scholarly research not otherwise available to the public, and
3. The library is not an integral part of an institution of higher learning.